

CHAPTER V

CONCLUSION AND SUGGESTION

A. The Conclusion

After analyzing the previous data, the writer makes the conclusions.

1. The use of Generative Vocabulary Strategy on reading comprehension of narrative text of the second year students at MA Daarun Nahdha Bangkinang got higher scores.
2. The use of conventional Strategy on reading comprehension of narrative text of the second year students at MA Daarun Nahdha Bangkinang got lower scores.
3. After analyzing the data by using Independent t-test formula, the writer found that the result of t_o was higher than t_{table} . It showed that null hypothesis (H_o) was rejected and alternative hypothesis (H_a) was accepted. It means that there is significant difference of using Generative Vocabulary Strategy on reading comprehension of narrative text of the second year students at MA Daarun Nahdha Bangkinang.

B. Suggestion

From the conclusion of the research above, it is known that using Generative Vocabulary Strategy can give significant effect on students' reading comprehension. Because of that, Generative Vocabulary Strategy can be one of the choices for the English teacher in order to help students in comprehending reading text.

1. Suggestion for Teacher

The researcher expects English teacher to choose the suitable strategy in teaching learning process, in order to make the students interested and unbored to study English based on teaching experience of writer in this research.

- a. It is recommended to English teacher to use Generative Vocabulary Strategy in teaching and learning process, especially in reading subject,
- b. The teacher should have ability to guide and to construct creative learning for students,
- c. The teacher should encourage students' awareness about the importance of reading for their life,
- d. The teacher should makes reading as habitual activity for students anywhere, and anytime

2. Suggestion for Students

- a. The students should pay more attention to the lesson that has been explained by the teacher,

- b. The students should do the discussion and share information in order to improve their comprehension in reading the English text,
- c. The students should more often read the English books,
- d. The students should try to understand the use of Generative Vocabulary Strategy in reading texts.